



### Best Practice – 1

#### **Title of the Practice:** Student Centric and Lead activities (SCL)

Student Centric and Lead activities (SCL) pose a significant shift from traditional approaches to activities take place in regular manner. SCL method of activities focus on involving in the creation of a superior learning environment for everyone involved.

#### **Objectives of the Practice:**

- To enhance learning experiences and to managing skills of the students
- To improve the organizing and managing in collective manner with other peer groups
- To facilitate the students to improve communication skills
- To enhance the skills to active participation with society and organizations
- To inculcate the work culture and social skills among the students

#### **The Context:**

- A SCL programs embrace the student voice first and gives agency to the student in making decisions about how they will organize and how they will assess their learning.
- It is the goal of SCL to create students who are “active” and organizers and participants, as opposed to traditional methods of organization where the students are as a spectator assumes the primary.
- It focuses on skills that enable lifelong learning and independent problem-solving.
- In SCL , students choose what they will learn, how they will organize and how they will assess their own learning as a group. Here students take a more active role. So, SCL requires the student to be active, responsible participants in their own learning and with their own pace of learning. Here the teacher acts as a facilitator of learning for individuals rather than for the class as a whole.

#### **The Practice:**

- ✚ In each and every activity, the students are playing a main and central role to selection of activity, preparation of programme schedule, organization and success the events take place in the department as well as college wide.
- ✚ Then students form the peer group to organize the event in systematic manner with other peers under guidance of the lecturers and mentors.

### **Evidence of Success:**

- ✓ The college celebrates SCL like the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Netaji Subhash Chandra bosh, Dr. B.R Ambedkar, etc with great enthusiasm of involvement of students and faculty
- ✓ Students are actively involved in Various national and international festivals like Independence Day, Republic Day, International Women's Day, Constitution Day and etc.
- ✓ Also, the college students actively involved in various activities like Women's Equality Day, Abul Kalam Azad jayanthi, Sri Potti SriramulaVardhanthi, Savithri Bhai Phule Jayanathi, National Voters Day and etc.

### **Problems Encountered and Resources Required:**

- ❖ Students are showing inertia to motivate themselves to change to their attitude towards self-learning
- ❖ Lack awareness of the students towards organization and managing skills
- ❖ Most of the students are from rural back ground, so they have to be improved communication skills
- ❖ Some of the students are lag behind with others to actively participate in their group
- ❖ It's difficult to coordinate the organizing and managing in collective manner with another peer

## **Best Practice – 2**

### **1. Title of the Practice: Digital Practices in Teaching, Learning and Administration (DPTLA)**

#### **Objectives:**

- To enhance learning experiences and to provide ICT skills
- To widen access to students through Moodle Classroom and Institutional Repository System
- To facilitate the training of ICT Teaching to faculty
- To deliver recent information with minimum time
- To promote research related activities among students
- To promote the paperless administration to reduce the usage of the paper to protect the environment

#### **Context**

- ICT may now be effectively employed as a teaching tool for improved educational outcomes.

- Using ICT in teaching and learning intensively and extensively has a significant and favorable effect on students' accomplishment, leading to improved knowledge acquisition, improved presentation abilities, and increased creative powers in students.
- ICT skills promote the entrepreneurial and employable skills among students along with better learning experience.

### **The Practice:**

- The institution has 3 ICT enabled digital classrooms with smart boards and one virtual class room to promote digitalization in curriculum delivery.
- Usage of Google classrooms and WhatsApp groups by each and every faculty to pass the information regarding classes and material
- Faculty are motivated to use the online assessing apps like Flickers, Google forms, Quizizz, Kahoot etc.
- Google Classroom is used to create a virtual teaching and learning environment.
- Introduction of usage of LMS content already available in CCE website
- The institution has subscribed NDL, IIT SPOKEN TUTORIAL, INFLIBNET-NLIST.
- The institution implemented the digitalization in the administration which includes updating the students' admission details, fee details, updating the details of the staff, payment through online, fee collection, UPI facility, etc. Individual E-Mails in domain, Exclusive social media Pages and Groups, SMS Tool used for communication purpose and dissemination of information.
- The institution induced digitalization in the examination section.

### **Evidences:**

- ✓ 10 Students completed Online course 'Cyber security fundamentals' organised by IBM.
- ✓ Staff and students of our college completed 'Introduction to Computer in spoken tutorials' organised by IIT Bombay
- ✓ Our students are paying college fee through F-map.
- ✓ Admissions into various programmes through OAMDC
- ✓ Attendance of staff through FRS app
- ✓ Attendance of students through Jnanabhoomi app
- ✓ All the staff members are using digital class rooms
- ✓ In the pandemic situation of COVID-2019 classes and other teaching process done through Google classes
- ✓ Faculty members are enrolling online courses like FDP, Webinars, Seminars, MOOCs, SWAYAM etc.
- ✓ Organising various online webinars

- ✓ College website is also dynamic to get an information regarding academics and administrative activities.
- ✓ Online grievances and redressal system

### **Problems Encountered**

- ❖ Many of the students are from rural background. They are not aware of advanced technology.
- ❖ Technical issue confronted during usage of ICT
- ❖ Shortage of gadgets as students are from economically downtrodden background
- ❖ Security issues exist as online platforms have been a fertile ground of cyber crime
- ❖ Conduct of online classes are failed due to power fluctuations, technical support.
- ❖ Resources like power supply, software technologists, Wi-Fi, internet were disturbed the system of ICT based teaching and learning.